

Department of Education
B.A. (Honours) in Education

PROGRAMME OUTCOME

Department of Education	After completion of 3 years Honours in Education a student should be able to:
Programme outcome	<p>PO - 1. Communication Skill: The ability to communicate with the person will develop. One will improve body language, develop empathy, improves confidence and interpersonal skill.</p> <p>PO - 2. Creative Ability: It will develop creative thinking, aesthetic ability among students. It will enable to solve complex problems or find interesting ways to approach tasks. One looks at things from a unique perspective.</p> <p>PO - 3. Critical Thinking: The ability to solve various problems of life is made up of students. It will develop the power of observation, reasoning ability, experience and also communication skill.</p> <p>PO - 4. Logical thinking: It helps to analyse a situation and coming up with a sensible solution. Through it, one may study any problem, which helps make a rational conclusion about how to proceed.</p> <p>PO - 5. Human Value: Students will know the human values in education. Students will develop the Value Education and will learn different types of values which are necessary for life.</p> <p>PO - 6. Social Awareness: The social awareness responsibilities will be developed among the students. Students will aware about their social problems, social difficulties and social factors.</p> <p>PO - 7. Cognitive Skill: Students will develop intellectual abilities. Students will develop critical thinking, abstract thinking. They will use emotional intelligence.</p> <p>PO - 8. Environmental Consciousness: Students will be able to know about environmental education.</p> <p>PO - 9. Educational Technology: Students will learn how to use the ICT. They will learn the different types of software and Hardware approach in education.</p>

PROGRAMME SPECIFIC OUTCOME

Department of Education	After completion of 3 years Honours in Education a student should be able to:
Programme Specific outcome	<p>PSO - 1: Understand basic concepts and ideas of educational theory and teaching.</p> <p>PSO - 2: Develop understanding about teaching pedagogy, school management and community involvement.</p> <p>PSO - 3: Build skills and abilities of aesthetics, self expression, ICT and logical thinking.</p> <p>PSO - 4: Knowledge of special teaching for disabled children.</p> <p>PSO - 5: Develop the ability to solve new problems of students.</p>

COURSE OUTCOME

Seme ster	Paper	Outcome
1	CC – 1 = Introduction to Education	To develop a clear idea about the concept, method, application of education.
	CC – 2 = History of Indian Education	Students will be able to know about ancient medieval, current education system in India.
2	CC – 3 = Psychological Foundation of Education	Awareness of psychological importance, psychological theories in education fields.
	CC – 4 = Philosophical Foundation of Education	student will learn about the attitude and importance of education in philosophy and different schools of philosophy.
3	CC – 5 = Sociological Foundation of Education	Students will learn social structure, social changes and others social attributes.
	CC – 6 = Educational Organization, Management and Planning	Students will be able to know about educational organizations, management, plans and what they mean.
	CC – 7 = Guidance and Counselling	They will be aware of the need for counseling and instruction in the students life.

	SEC – A = Communication Skills /Skill for Democratic Citizenship	They will learn reading, writing, arithmetic skills and skill for democratic citizenship.
4	CC – 8 = Technology in Education	Students will be informed about the use of technology(ICT).
	CC – 9 = Curriculum Studies	Students will be informed about the concept of conceptualization, types, principles, evaluation etc in education.
	CC – 10 = Inclusive Education	Education system of special needs students in the current society.
	SEC – B = Teaching Skill / Life Skill Education	Pupils will aware about life skill and different teaching skill.
5	CC – 11 = Measurement and Evaluation in Education	To learn about the concept, process, technique of assessment and measurement in education.
	CC – 12 = Statistics in Education	Students will be able to know about the concept, measurement and practical application of statistics.
	DSE: Peace and Value Education/Educational Thought of Great Educators	Students will know the value education in life and different thoughts of great Educators.
	DSE: Teacher Education/Open and Distance Learning	They will learn the role of teacher education in life.
6	CC – 13 = Psychology of Adjustment	Students will be aware of various behavioral problems and their educational needs.
	CC – 14 = Basic Concept of Educational Research	Developing concept of educational research, gathering various information, analysis methods.
	DSE: Gender and Society /Population Education	Students will learn Gender role, gender inequality in school and society.
	DSE: Human Rights /EducationWomen Education	A clear depict about population education, causes and effect.