

Department of History
Program Specific Outcome

PS01 : Understand the scope and periodization in Indian History.

PS02 : Understand the history of countries other than India with a comparative approach.

PS03 : Think critically and historically.

PS03 : Study the past with a view to solving the problems of the present.

PSO4: Prepare for a career in research or various competitive examination

PSO5 : Understand the social, political, economic, cultural dimensions of history.

Course Outcomes

Year	Course Name	Course Code	Course Outcomes
SEM I	History of India From Earliest Times to 300BCE	CC 1	Students will acquire knowledge regarding the primitive life and socio- cultural status of the people of ancient India. They can gather knowledge about the society, culture, religion and political history of ancient India. They will learn about trade and urbanization of ancient civilization, like Harappan civilization, Vedic civilizations etc.
	Social Formations & the Cultural Pattern of the Ancient World other than India.	CC2	Students of can understand about the evolution of human Society & how the society of agricultural and animal husbandry had begun in Ancient Times. They also learn how the human society had Transformed from Nomadic to civilized society in ancient history of the World. They can acquire knowledge about the ancient Greek and Roman society. They can compare to each and other.

SEM II	History of India II (C 300BCE - 750 AD)	CC3	<p>They can learn about the economic transformation of India during this period. They can understand the rise of Indian feudalism and evolution of the political structures of early-medieval north and south India.</p> <p>They can get a thorough idea of rise of ancient Indian empire. They can learn how the early Indian society , culture, religion and agrarian structures was transformed at the advent of the Islam. power of medieval India. They will achieve knowledge about the religious and cultural changing scenarios after the advent of the Islam in India. They will gather knowledge how the Sultanate of Delhi had established in1206.</p>
	Social Formation and Cultural Pattern of the Medieval World other than India.	CC4	<p>Student can learn about the religion, culture, literature and philosophy of the ancient Roman civilization.</p> <p>As well as they will acquire knowledge, how the crises of the Roman Empire . They will acquire knowledge how the economic, social and religious development had made during the medieval European society. They can learn about the socio-economic and political condition of the feudal organization of production, town's formation, trade and commerce, technological developments and crisis of feudalism in Europe. They will learn about Judaism and Christianity under Islam.</p>

Sem III	History of India III (750 - 1206 AD)	CC5	They will learn how to rise & Growth of the Gupta's Empire in ancient India and to raise regional Kingdoms in different parts of India after downfall of the Empire. They can acquire knowledge towards the society, economy and culture in early medieval India. They can gather knowledge towards the Arabs conquest of Northern part of India from this paper. They will achieve knowledge about the religious and cultural changing scenarios after the advent of the Islam in India; especially impact bhakti cult and Tantrism. They will gather knowledge how the Sultanate of Delhi had established in 1206
	Rise of Modern West – I	CC6	Students of history will learn about the rise of the modern west world and transition the society and economy from feudalism to capitalism. They will learn how to rise of Renaissance in Italy and spread of humanism in Europe and results of the European Reformation in the 16th century and Shift of economic balance from the Mediterranean to the Atlantic, Commercial Revolution, Influx of American silver and the Price Revolution. They gathered knowledge towards the emergence of European state system like Spain, France, and England etc.

	History of India III (1206- - 1526 AD)	CC7	<p>Students of history will learn about the foundation, expansion and consolidation of the Sultanate of Delhi and also to the downfall of the Delhi Sultanate. They will learn towards the emergence of provincial dynasties & Consolidation of regional identities like, Bahamani, Vijayanagar and Bengal. They also acquire the knowledge about the Changing scenarios of the urban and rural societies after consolidation of the rule of the Sultanate of Delhi. They can learn about the activities of Delhi Sultanate i.e., revenue systems monetization, market regulations, growth of urban centers, trade and commerce, Indian Ocean trade etc. Students can get the idea of religious syncretism; rise of Sufi and Bhakti and their impact on Indian society.</p>
Sem IV	Rise of Modern West – II	CC8	<p>History students will learn about the European crisis of economic, social and political dimensions as well as the English Revolution, major issues like political and intellectual currents in 17th century. They will learn about the rise of modern science in relation to European society by the Renaissance and the European politics in the 18th century like parliamentary monarchy, patterns of Absolutism in Europe and prelude to the Industrial Revolution in England and other European countries.</p>

	History of India (1526-1605)	CC9	They acquire knowledge towards the Turkey's invasion & Struggle for Empire in North-Western India and foundation of the Mughal Rule in India. Students will learn about the Mughal Indian society, economy and culture after consolidation of the Mughal rule India.
	History of India III (1605-1750)	CC10	They will learn from this course about the consolidation and expansion of the Mughal empire and how far it has changed its character during the reign of Aurangzeb. They can understand the roots of the fall of Mughal empire as well. They will square knowledge on visual culture of this times. At the end of this course they will understand the features of 18th century India.
Sem V	History of Modern Europe I (1789 - 1939)	CC11	They will learn about the French Revolution and its impact of European countries. Unity and power makes people to strength which has showed in the French revolution in 1789. How the Industrialization had occurred and it's affected on socio economic transformation of Europe. They will know about the politics of super power among the European countries. How the sense regarding the nationalism and unification had developed among the European countries on eve of the 2ndworldwar. Students can understand about the rise of imperialism and how far German imperialism was responsible for the first and second world war. They will know about the Bolshevik revolution and the politics between two world war.

	History of India (1750-1857)	CC12	<p>Students of history will learn how to raise regional powers in India after the downfall of the Mughal Empire and in the course of time how to rise of the Company's absolute power in India. They can understand about the colonial nature of state during 200 years rule of the British power in this land. They can gather knowledge about how the Indian society, politics, religion and economy had changed during the Company's rule in India. They will understand how the company's economic exploitation made Indian revolutionary against the British rule. That ultimately paved the background of the Great Revolt of 1857.</p>
	Discipline Specific Elective (DSE)	DSE-B-2/ SEM-5: History of South East Asia: 19th Century	<p>This course will help the students understanding the nature of pre- colonial society, and folk culture of south east Asia. They can learn about the emergence of colonial rule and transformation of Thai state under foreign rule. Beside of that they can understand about the contradiction of native and colonial culture as well.</p>
		DSE-A-2:/SEM-5: History of United State of America-I (1776-1945)	<p>They will learn about the socio-political and economical status of USA after consolidation of colonial power. Students will know how the discrimination between north and south America caused civil war. They acquire knowledge how to growth capitalism in USA and becomes a World power. They will gather knowledge how the USA introduced New Deal and remained abandoned from all warfare activities of the World and ultimately turned as controller country of World politics.</p>

Sem VI	History of India (1857-1964)	CC13	<p>Students can acquire vast knowledge on local rebellion and movements like the Indigo rebellion, the Deccan Riots, the growth of the new middle class; the age of associations, the Aligarh movement, the Arya and the Prarthana Samaj aftermath of 1857. They will learn the real historiography of Indian Nationalism; Birth of Indian National Congress, The Moderates and the Extremists, Partition of Bengal, the Swadeshi movement in Bengal in 1905. They can acquire knowledge how to rise of Gandhis power in Indian politics and his activities towards the freedom like, Rowlatt Satyagraha, Khilafat and Non-cooperation movement, The Swarajya party, Poona Pact, Civil Disobedience Movement, Quit India Movement. They also learn how to raise communal politics and opposition politics on the eve of the freedom movement in India and aftermath of partition in India.</p>
	History of World Politics (1945 – 1994)	CC14	<p>Students will learn about the post-war developments of Social, Political and Economic scenarios of the World and decolonization and the emergence of the Third world. As well as they will learn origin of the Cold War and Changing World political Scenarios and emerging trends in culture, Media and Revolution among European countries.</p>
	Discipline Specific Elective (DSE)	DSE-B-3:/SEM-6: History of Modern East Asia (1868-1945): Japan	<p>This course will make the student of history aware about the transformation of feudal society and rise of capitalism in Japan. They will know the process through which Japan emerged as a Fascist power.</p>

	<p>Skill Enhancement Course (SEC)</p>	<ul style="list-style-type: none"> ● SEC - A-I :/ Archives & Museums in India ● SEC-B-2: Art Appreciation : An introduction to Indian Art 	<ul style="list-style-type: none"> ● Students will learn how to maintain documentary, visual and material remains of the past either in house or Institutions. Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges. They can understand towards the important and significance of the Museum and Archives to build the history of India. Thus education tour to the National Archives and National Museum is an integral part of the history students <ul style="list-style-type: none"> ● Students will learn about the Indian art, from ancient to contemporary times, in order to understand and appreciate its diversity and its aesthetic richness. As well as student will equip with the abilities to understand art as a medium of cultural expression. It will give students direct exposure to Indian art through visuals, and visits to sites and museums.
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