

Program specific Outcomes:

After successfully completing B.A. in Philosophy:

1. Students will develop critical thinking skills and they will be in a position to apply the same in (a) articulating a problem clearly and precisely (b) asking the right questions and (c) appreciating different standpoints on the same issue.
2. Students will be able to explain philosophical texts and positions accurately, to identify and apply philosophical research methods consistently, to articulate and defend precisephilosophical positions.
3. Students will be able to apply their philosophical learning to important public issues and to articulate why philosophical understanding is valuable in such debates.
4. Students will develop a basic understanding of other related subjects due to their exposure to courses like the Philosophy of mind, Social and Political Philosophy, Philosophy of religion and they will appreciate the need and good of interdisciplinary research in solving individual and socio-political issues.
5. Students will be able to describe the ways in which the formal techniques of logic are important to philosophical research and apply some of these techniques in solving problems in various competitive examinations.
6. Students will be able to detect fallacies in arguments made in everyday usage due to their training in logic courses.
7. Students will acquire reading skills necessary to understand and critically engage with historical and contemporary philosophical texts.
8. Students will develop the capacity to write coherently, methodically and logically on philosophical issues.
9. Students will be aware of the existence of multiple philosophical traditions, and will be able to reflect on the cultural specificity of some of their own concepts and values.

Course outcomes: (CBCS System)

<p>Indian Philosophy: CC1, CC3, CC11, CC13</p>	<ol style="list-style-type: none"> 1. Students will read and critically assess the work of central thinkers in the history of Indian philosophy. 2. Students will explore and understand the historical development of major Indian philosophical ideas. 3. Students will develop a critical understanding of various key concepts in philosophy such as ‘prama’, ‘pramana’, ‘prameya’, ‘manas,’ ‘jiva’ ‘jagat’, ‘ishwara’ ‘karma’, ‘janmantara’, and ‘vedic authority’.
<p>Western Philosophy: CC2, CC4, DSE-David Hume, SEC B1</p>	<ol style="list-style-type: none"> 1. Students will read and critically assess the work of central thinkers in the history of western philosophy. 2. Students will explore and understand the historical development of major western philosophical ideas. 3. Students will develop a critical understanding of various key concepts in philosophy such as ‘substance’, ‘God’, ‘scepticism’, ‘mind-body problems’, ‘man and the god relation’ and ‘Universal’.
<p>Western Metaphysics: CC10, DSE Analytic Philosophy</p>	<ol style="list-style-type: none"> 1. Students will read and critically assess the work of central thinkers in the history of western metaphysics. 2. Students will explore and understand the historical development of major western metaphysical ideas. 3. Students will develop a critical understanding of various key concepts in philosophy such as ‘reality’, ‘mind,’ ‘causal theory’, ‘evolution theory’, and different views on metaphysical thought of the philosophers.
<p>Ethics: CC12, CC14</p>	<ol style="list-style-type: none"> 1. Students will learn to identify and evaluate ethical principles, values and traditions of moral reasoning. 2. Students will learn to identify and evaluate critically the ethical foundations of key social institutions and professions with a view toward

	<p>social justice.</p> <p>3. Students will be able to explain and discriminate between major approaches to moral philosophy such as consequentialism, deontology and virtue ethics, and to summarize and evaluate the views of at least one philosopher associated with each.</p>
Logic: CC8, CC9, SEC A1	<p>1. A solid understanding of the basic concepts of logic, and in particular what it means for an argument to be valid, and the related notion of what it means for a set of statements to be consistent.</p> <p>2. The ability to apply formal techniques and systematically codify deductively valid arguments.</p> <p>3. The ability to translate natural language sentences into precise symbolic form and rigorously evaluate standard inferences.</p> <p>4. Acquire a firm foundation for the study of other disciplines where logic plays an important role (mathematics, computer science, formal semantics in linguistics).</p> <p>5. Generic analytical and critical thinking skills, including: the ability to identify the argument in a piece of prose and analyse its logical structure.</p>
Philosophy of Mind: CC5	<p>1. Students will have a basic idea of most prominent historical theories on learning, consciousness, perception and intelligence.</p> <p>2. Students will become familiar with opposing positions in philosophy about the mind-body problem.</p> <p>3. The course enables the students to appreciate interdisciplinary studies.</p>
Social and Political Philosophy: CC6	<p>1. Students will understand and apply the primary concepts of social and political science such as family, institution, political ideals, caste etc. to their own community.</p> <p>2. Students will become familiar with various traditional theories regarding the relation between individual and society,</p> <p>3. Students will acquire some understanding of Marx's and Gandhian theory of social change.</p>
Philosophy of Religion: CC7	<p>1. Students will understand and be able to apply the methodological tools used in the</p>

	<p>study of religion including textual analysis, sociology of religion, anthropology of religion and comparative religions</p> <p>3. Students will understand the basic features of Western, Eastern and indigenous religious traditions, be able to recognize the foundations of traditions and be able to compare them.</p>
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