

Advantages of Inclusive Education

According to the nature of handicapped characteristics handicapped children used to go to the special schools separately just few years from now. This was called special education. Handicapped children have inferiority due to their lack of capability.

Nowadays mild and moderate handicapped children are given opportunity to study in the same school with the other normal children. This is called called Inclusive Education.

In National Curriculum 2005, in the context of Inclusive Education it has been stated that irrespective of caste creed and nature of handicap all the children given opportunity to learn together. Nowadays after passing the Right To Education Act 2009 it was recognized that all the children have to be given free and compulsory education and thus Inclusive Education has got success.

Specially handicapped children used to take education separately and would brought up separately. As a result inferiority complex used to develop within them and at the same time they used to feel detached from society. The prejudice would develop in the minds of the general students of the handicapped students.

With the expansion of inclusive education this feeling of detachment and isolation have been removed. Handicapped children do not feel isolated by bringing up with the general children together do not feel socially isolated. There is the termination of the fact of many misconception, blind faith and superstition about the handicapped children in the mind of the normal children.

The parents of handicapped children are gradually trying to come out of their insecurity. They are also taking part in social activities with the parents with other normal children.

Advantages of Inclusive Education for Individual

Primarily handicapped children become the problem of their family and then they gradually become the problem of the society . But in inclusive education the inferiority of the child and their parents are removed.

As a result of this scheme the handicapped children no longer think themselves socially isolated. They become conscious about their duties and responsibilities .

There is the attitude of cooperation develops within the minds of normal human beings.

The sense of self confidence develops in the minds of handicapped children. This must be remembered that many of them are intelligent. So, they may compete with the other intelligent children. Many of them are artists by birth. They may easily become artists.

Children those who are hearing impaired may be good enough in games and sports. If they are trained properly may establish themselves as sportspersons.

Advantages of Inclusive Education for Society

1. As an effect of inclusive education handicapped children get opportunity of receiving education with the other normal children so, their social qualities develop. The qualities like co operation coordination, kindness is developed. They themselves do not feel isolated from society.
2. The parents of handicapped children must realize that their children will not become normal so, they have to encourage them whatever they learn. As a result handicapped children will be attracted to the normal children and will imitate them.
3. Inclusive education has created a new era for the handicapped children. There they can enjoy all the privileges like other normal children and they can start a new life.
4. Here the society has to do something. It should consider the handicapped children like other children as the members of the society. Accepting the

limitations of handicap provisions must be made for reservations in the education and service sectors.

5. The inferiority complex of the parents of handicapped children has gradually ended up. They are trying to return to their normal life again.
6. All the members of the society should come forward to implement this concept and then only the society will be inclusive.

Factors Affecting Inclusive Education

The expansion and success of inclusive education is conditional like general education. The components which makes inclusive education successful are as follows :-

1. PARENTS
2. TEACHERS.
3. HEAD MASTER.
4. CURRICULUM .
5. SCHOOL ADMINISTRATION.
6. DEPARTMENT OF EDUCATION.

PARENTS

Learning of any child starts at home first. Mother is mainly the first teacher. When any handicapped child is born in a family all the members especially the mother is ashamed and suffer from extreme grief. The family members also suffer from inferiority and despair. The mother blames herself for this birth and thinks that it is due to the curse of any fault committed by her. After few days she has to accept the reality by forgetting everything.

The parents of the handicapped child takes him/ her to the doctor to detect the nature and the type of handicap. After that the grade of handicap is determined. If the child is mild or moderate – level –handicapped education

will have to be given very slowly. He or she will be introduced to the alphabets gradually. After that the numbers will be introduced to him.

The handicapped child will not be able to become normal any day so, the education received by him will not be like the normal children. The child would be taught alphabets very patiently and at the same time the daily general activities like brushing the teeth, combing the hair, toilet training, clothing and keeping the clothes orderly, tying up the shoe laces etc. will have to be taught to him/her.

After this he/she has to be admitted to the nearest possible inclusive school. Though the child is not normal he/she has to start education at the elderly age than the average normal children. The parents must admit the truth in reality and accept this and with immense patience he/she has to be given education.

TEACHER

After parents, teacher is the second most important factor of inclusive education. The teacher will always be conscious about his own duties and responsibilities all the time.

The first task of teacher in the classroom will be to provide security to the handicapped children; no normal student disturbs the handicapped student. The teacher himself will introduce the handicapped child with the other normal children. One should take it into consideration that handicapped child is not at all dependent upon another. A slight help, assistance and cooperation may make them learn many things.

The teacher should take the training in special education apart from the B. Ed degree. Nowadays, special B. Ed degree training is given to many institutions throughout the country. The head teacher and the school administrators will take the measure to provide the training to the willing teachers.

The first bench of the classroom will be reserved for the handicapped children so that all the time the teacher will be able to watch the children

with consciousness. The hearing aids should be distributed among the children of hearing impairment. For visually impaired children big-lettered-book, tape recorder, talking calculator, etc. special teaching aids should be very well learned by the teacher.

Nowadays, special education is a paper in B. Ed curriculum. That is why new teachers are a bit conscious about the matter of inclusive education. The training of disputation will have to be given to the teachers if necessary.