

## TEAM TEACHING

As the name suggests, it is a group of teachers, working as a team and teaching. The team can range from 2 to 5 teachers who will teach the same group of students.

The different types of teaching may include-

- Teaching the same group at the same time
- Shared teaching as per the area of expertise
- Teaching different subgroups within a large group of students.

The Team Teaching idea originated in USA in 1954 and it found its way to develop courses. It is a good innovation in teaching strategies. In simple words, team teaching strategies are simplest form where all teachers of a subject collectively teach a class in that subject. Team teaching also known as a **collaborative teaching or co-teaching method**. The definitions of **team teaching defined by different people in different ways**.

### Team Teaching Definition:

*“Team teaching is a type of instructional organization involving teaching personnel and the students assign to them in which two or more teachers gives responsibility, looking together, for all or a significant part of the instruction for some group students”.* – as per **Spanish**.

*“In this teaching strategy two or more than two teachers involve to make a plan of any given subject, or subjects cooperatively, carry it out, and always evaluate its effect on the students periodically”* – by **educationist**

*“It is a form of organization in which individual teachers decide to pool resources, interest, and expertise to the device and implement a scheme of work suitable to the needs for their pupils and the facilities of their school”.*- as per **David Warwick**

### Examples of team teaching strategy

Suppose, there are four teachers of Educational psychology in your college. All of them will teach your section the subject, they may divide topics amongst themselves. The senior teacher is team leader.

The main ingredients of co-teaching strategy are

1. Scheduling
2. Group of students
3. Assigning specific responsibilities to the teachers

4. New building arrangement
5. Independent study time for pupils
6. Use of para professionals known as teacher-aids a person who assist the teachers and students
7. Replacement of the centralized library with resources centre

### Characteristics of Team Teaching:

- The team-teaching method is flexible
- In team teaching, teachers need to decide their activities by themselves
- It is a collective responsibility
- In team teaching, the whole responsibility is on all the teachers
- The requirements of pupils, schools and other things also considered
- Teaching and evaluation both done on the co-operative basis

Few other characteristics are,

### Characteristics of Team Teaching

1. **Economic Factors:** It is traditional teaching, if a film is shown to six sections, it is projected six times. This method would organize one or two shows and thus economize use of projector, bulbs, electricity and energy of the teachers.
2. **Structuring in the Enthusiasm:** We teach those topics of the syllabus the best which we know best and for which we have a liking. This enthusiasm of the teacher be structured by say factual lessons in few large senior groups with adequate follow up in smaller groups.
3. **Development of Staff:** How do we deploy the teachers in brain teaching? The deployment of teachers is done according to areas and methods in which they feel most at home.
4. **Experience Centered Work:** it means realistic field work of all kinds is undertaken on some afternoons and two or more members of the staff are involved in one project.

### Types of Team Teaching:

There are mainly 2 types of team teaching methods, they are

#### 1. Hierarchic team teaching:

This type of team teaching method just similar to a pyramid where different levels of teachers organized in a structure from top to bottom. The team leader placed at the top, mid-level teachers just below the team leader and normal teachers at the bottom.

## 2. Synergetic team teaching:

In this type of teaching method, there is no differentiation between teachers. Through the cooperation of two or more teachers working together, synergetic team teaching groups can be formed.

### Six Approaches to Co-Teaching:

Co-teaching or team teaching is a collective understanding of two or more teachers focusing on a single group of students with the best use of strategies, methodology and joint accountability.

1. One Teach, One Observe
2. One Teach, One Assist



3. Parallel Teaching
4. Station Teaching
5. Alternative Teaching
6. **Team Teaching**



## **Objectives of Team-Teaching:**

The team-teaching method practiced mainly at a single classroom or space and it developed to improvise the learning strategies for the students.

1. Improve the quality of the instructions provided.
2. Effective teaching methods as per the interests of the pupils.
3. Make the best usage of abilities, interests, and expertise in the teacher's community.

## **Advantages of Team Teaching in Education:**

### **1. Low cost:**

One can get an efficient form of learning at a very low cost; as such no new resources required to start team teaching.

### **2. Support for teachers:**

Team teaching eliminates such problems in traditional teaching and other problems of a similar kind. When teachers collaborate they could play on their strengths and weaknesses and together as a team can make a successful way to teach and learn.

### **3. Closer integration of staff:**

With team teaching, teachers bound to bond, as frequent discussions and planning make them develop a good relationship. A happy staff can effectively inculcate the vision of the Institute

### **4. Variety of ideas:**

When teachers come together with their teaching style, ideas and expertise come together, if planned perfectly, the mixture of best ideas and styles will put forth many ways out of a single topic. It thus helps in better learning

### **5. Better involvement of students:**

A dynamic discussion session will increase student's involvement and thus helps in bringing out the best in students

### **6. Mental stimulation to students:**

Team teaching helps them question the theories and facts. When the students involved it brings out the creativity and the habit of questioning things.

### **7. Breaks traditional lecture boredom:**

An interactive session, debates, help of visual aids and the like evokes interests among students. Team teaching exactly does that.

### **8. Better bonding between student and teacher:**

Humans bond when they interact, it is as simple as that. The bonding is increased when teachers often ask questions and listen to what students have to say. People when heard and appreciated, will ultimately be more engaged.

### **9. Provokes participation / interaction:**

A perfectly planned lecture will provoke even the most notorious and most aloof people to be engaged. Team teaching helps teachers deal with students of all personalities well and get better engagement

### **10. Imparts the lesson of team management:**

team teaching is helping reduce the extra lecture on team management.

### **11. Develops interpersonal skills and logic of students:**

Students' interaction and logic are improved drastically as they learn to question things and learn [how to communicate their ideas effectively](#).

### **12. Teachers can give individual attention:**

In team teaching, if one teacher is speaking the other one can solve the queries student raises, without disturbing the whole class.

### **13. Staff development:**

Teachers also get a chance to brush up their skills, work up to their fullest potential and along with that their creativity, motivation, and [team management skills](#) get a solid boost too.

### **14. Long-term knowledge retention:**

With a dynamic and interactive session students are engaged and they learn better. Knowledge retention is much higher than the traditional learning approach

### **Disadvantages of Team Teaching:**

### **1. Acceptance of change by teachers:**

Team teaching can only be effective if teachers are willing and happy to involve in the new form of teaching. A forced approach is bound to fail.

### **2. Rigidity in teachers:**

Apart from accepting the change in the form of teaching, teachers often have the rigidity to accept and adjust with other teachers, while [working in a team](#) we have to accept others' ideas and drop ours. Teachers should not have an ego and should handle criticism openly.

### **3. Bad team management:**

Internal coordination and good team tempo are extremely important, internal conflict may result in a complete failure.

### **4. Personality conflict:**

People with contradicting personalities must devise a way to work together effectively. A dominating person will overpower other people, a collaborative approach will help everyone grow and devise an effective process of team teaching.

### **5. Inability to complete curriculum:**

While devising creative curriculum & engaging students in an interactive session, the curriculum may fall behind.

### **6. Time for coordination and planning:**

Teachers have to take out time from their busy schedules and sit together to devise the lecture flow and activities that have to be carried out.

### **7. Hard to keep track:**

The sessions at times can get super interactive and teachers will forget the link. The teachers have shared responsibility and have an individual role to play. If anyone of the teachers is absent for some reason then the whole session will be jeopardized.

### **8. Takes time to develop:**

It will also involve deep research and planning out activities that will be appealing to students. Thus it takes lots of time and effort before even starting a session.

### **9. Going overboard:**

While being creative and lining up too many activities, it could get way beyond the required amount.

A little stimulation to students' brains will bring the best in them, but if it gets too much they will find it too hard to comprehend. One needs to find the right amount.

### **10. Resistance from students:**

### **11. Takes time to develop:**

### **12. The expectation of higher compensation:**

REFERENCE:

1. <https://physicscatalyst.com/graduation/team-teaching-as-teaching-strategy/>