

SETH ANANDRAM JAIPURIA COLLEGE

(NAAC ACCREDITED) ESTD. 1945

Ref. No. : ID A c/ AAN/2022

Dated: 09/12/2022

Academic and Administrative Audit (AAA) Report, 2021-2022

Seth Anandram Jaipuria College

(Government-aided Undergraduate College, affiliated to University of Calcutta)

10, Raja Naba Krishna Street, Sovabazar, Kolkata: 700005

Principal: Dr. Asok Mukhopadhyay

Members of the AAA Peer Team

- 1. Dr. Minakshi Ray, Retired Pro-VC Finance, University of Calcutta
- 2. Dr. Sudipti Banerjea, Retired Professor, University of Calcutta
- 3. Dr. Partha Roy, Retired Associate Professor, Maulana Azad College

Date of AAA Peer Team visit: 9th December 2022

I. GENERAL INFORMATION & BACKGROUND

Seth Anandram Jaipuria College, located in North Kolkata and affiliated with the University of Calcutta, was founded by Padmabhushan Seth Mangturamji Jaipuria in memory of his father, Seth Anandram Jaipuria, with the aim of creating a center of academic excellence that celebrates India's diversity in unity through multiculturalism. The college is housed in one of the spacious buildings of the former Shovabazar Rajbari and is renowned for its vastness, offering three shifts for Science, Arts, and Commerce streams under a single administration, serving more than 5000 students and employing over 200 teachers and non-teaching staff. It is a NAAC accredited institution in Kolkata. The college's inauguration was graced by Pandit Jawahar Lal Nehru. The campus includes a four-story building featuring classrooms, a well-equipped library, laboratories, well-maintained grounds, a garden, and an open stage.

Seth Anandram Jaipuria College offers a range of undergraduate courses, including BA (Honours) in Hindi, Bengali, English, History, Political Science, Education, Philosophy, Psychology, and Journalism and mass communication; BSc (Honours) in Mathematics, Physics, Chemistry, Zoology, Economics, Food and Nutrition, and Psychology; and BCom (Honours) in Accounting & Finance. Additionally, the college provides BA (General) courses in the morning shift, BCom (General) courses in the evening shift, and Botany, Electronics, Statistics and Geography as generic subjects. The curriculum for these courses is set by the University of Calcutta, and since the academic year 2017-2018 for BCom Honours and General and 2018-2019 for BA-BSc Honours and General, the college has been following the CBCS curriculum and syllabi.

Many students are actively involved in extra- and co-curricular activities, and have achieved success in university-level examinations.

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The college has a total of 66 full-time teaching positions, in addition to three librarian positions that are filled across three shifts. The college also employs 114 State Aided College Teachers (SACT). The teaching staff is well-qualified, motivated, innovative, enthusiastic, and committed to the success of the college and its students. The college has 21 sanctioned non-teaching positions, ten of which are currently filled, and must use its own resources to pay for 23 casual and one support staff.

The college has made significant efforts to incorporate Information and Communication Technology (ICT) into its daily operations, with much of its record-keeping now computerized. The college library is powered by the open-source Koha Cloud Platform, and the college website is well-designed and user-friendly. Many teachers are utilizing Google Classroom and Learning Management Systems (LMS) to share videos and presentations with their students, which is a praiseworthy practice that should be encouraged and expanded further.

In 2015, Seth Anandram Jaipuria College underwent its first cycle of assessment and accreditation by NAAC and received a "B" grade. With its potential, the college should strive to achieve an "A" grade in its second cycle of accreditation, which became due after 2020.

II. OVERALL ANALYSIS

Strengths

- a) Highly qualified, motivated, and dedicated teaching and non-teaching staff members.
- b) Provides higher education to a significant number of first-generation learners from socially and economically backward classes and marginalized communities.
- c) Motivates students to pursue their studies by offering excellent resources and exposure to up-to-date teaching methods and materials.
- d) Spacious and well-maintained grounds, well-equipped laboratories, smart classrooms, and an excellent open stage available for both curricular and extracurricular activities.
- e) A well-equipped library with a trained and dedicated Librarian that makes use of ICT (Koha).
- f) Committed to incorporating ICT in all aspects of the college's functioning.

Weaknesses

- a) Inadequate number of classrooms to conduct all alternative Discipline Specific Elective (DSE) courses of the CBCS curriculum smoothly.
- b) Absence of a play area or playground.

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- c) Insufficient space for an auditorium.
- d) Limited number of non-teaching staff members for laboratory assistance.

Opportunities

- a) Apply for funds from various State and Central schemes to improve infrastructure and teaching
- b) Tie up with other bodies, such as NGOs or corporates (including local businesses), to provide training and employment opportunities for students.
- c) Introduce Masters programmes in a few subjects.
- d) Apply for funding under various schemes to carry out research, especially in the use of ICT in teaching and college administration.

Challenges

- (a) To petition the state government for the creation of additional teaching positions.
- (b) To build on the college's achievements and work towards improving its NAAC grade.
- (c) To consider participating in the National Institutional Ranking Framework (NIRF), subject to the decision of the college's faculty and administration.
- (d) To expand outreach efforts within the local community, including collaborating with other educational institutions in the area.

In summary, Seth Anandram Jaipuria College is a thriving higher education institution that shows great initiative, particularly in its use of ICT. Its greatest asset is its committed faculty and staff. To further improve its operations, the college should engage more with alumni and parents to gain additional resources and ideas. As the college prepares for its second cycle of NAAC accreditation, it must address the weaknesses and challenges identified earlier and guide its teachers in creating effective audio-visual presentations. During their visit, the AAA Peer Team provided suggestions for the presentations and identified gaps in the printed AAA report. The college should incorporate these recommendations to improve its accreditation prospects.

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